

1 **RESOLUTION 22/23/22**

2 **RESOLUTION TO INCREASE SUPPORT FOR**
3 **UNDERREPRESENTED GROUPS IN THE**
4 **WAKE OF INDIANA HOUSE BILL 1608**

5 **BY:** Eknoor Sethi, Chase Wampler, and Sanjana Doshi

6
7 **WHEREAS,** Recently, Indiana House Bill 1608 was passed in the Indiana Senate which
8 entails that a school, an employee or staff member of a school, or a third-party
9 vendor used by a school to provide instruction may not provide instruction to a
10 student in kindergarten through third grade on human sexuality (iga.in.gov);

11
12 **WHEREAS,** Further, House Bill 1608 “provides that an employee or staff member of a school
13 may only use a name, pronoun, title, or other word to identify a student that is
14 inconsistent with the student's sex if the student, who is an adult or an
15 emancipated minor, or the parent of an unemancipated minor requests in writing
16 the use of a specific name, pronoun, title, or other word to identify the student,”
17 (iga.in.gov);

18
19 **WHEREAS,** Indiana House Bill 1608 requires a school to notify the parent of a certain student
20 if they request to change their name, pronoun, title, and/or other word to identify
21 themselves that is deemed inconsistent with their sex at birth (iga.in.gov);

22
23 **WHEREAS,** Further, House Bill 1608 provides that a school may not discipline an employee
24 or staff member of the school for using a name, pronoun, title, and/or other word
25 to identify a student that is deemed consistent with the student's legal name and
26 sex at birth (iga.in.gov);

27
28 **WHEREAS,** This is concerning due to harmful narratives surrounding human sexuality being
29 spread to those whose minds are the most vulnerable;

30
31 **WHEREAS,** Indiana House Bill 1608 is extremely similar to Florida House Bill 1557, both of
32 which intend to prohibit gender expression and discussions of human sexuality in
33 classrooms;

34
35 **WHEREAS,** In regard to the Florida House Bill 1557, which went into effect on July, 1, 2022,
36 it requires district school boards to notify and inform the parents of a student if
37 that student wants to make a critical decision relating to their mental, emotional,
38 and/or physical wellbeing, prohibits classroom discussions about sexual
39 orientation or gender identity in certain grade levels, and requires school districts
40 to notify parents of healthcare services (flsenate.gov);

41
42 **WHEREAS,** Since Florida House Bill 1557 has been in effect, it has had a negative impact on
43 students' mental health in primary schools and suicide and self-harm rate for
44 LGBTQ+ youth increased significantly from the 42% in 2021 (The Georgetown
45 Journal of Gender and the Law);

46
47 **WHEREAS,** Since Indiana House Bill 1608 is extremely similar to the Florida bill, it poses
48 similar harmful effects to take place for LGBTQ+ youth, and more;

49
50 **WHEREAS,** Kelley Student Government condemns the hate and misidentification of
51 individuals;

52 **WHEREAS,** Pronouns, gender expression and identity, and human sexuality are important to
53 us at Kelley;
54

55 **WHEREAS,** We want to continue to support those in our community and amplify LGBTQ+
56 voices while highlighting and celebrating the diverse perspectives that are
57 brought to our community and in history;
58

59 **WHEREAS,** While Indiana’s House Bill 1608 will not directly impact collegiate education in
60 the state of Indiana, we want to ensure Kelley remains equitable;
61

62 **WHEREAS,** Additionally, the Indiana Senate passed Senate Bill 480 on February 28, 2023,
63 which prohibits physicians or other practitioners from knowingly providing
64 gender transition procedures to individuals who are under 18 years of age, and
65 aiding another physician or practitioner in the provision of gender transition
66 procedures to a minor (iga.in.gov);
67

68 **WHEREAS,** The state legislature has also recently passed legislation regarding the removal of
69 funding from the Kinsey Institute, which indirectly impacts the Kinsey-Kelley
70 Center for Gender Equity in Business;
71

72 **WHEREAS,** The Kinsey-Kelley Center for Gender Equity in Business focuses their research
73 and education on gender bias in hiring and promotion, sexual harassment and
74 misconduct, workplace relationships, power differentials, and pay inequities and
75 strives to equip current and future business leaders to create organizational
76 cultures and to instill individual behaviors that advance gender equity in all
77 business operations and promote safe and healthy working environments; and
78
79

80 **WHEREAS,** Kelley Student Government believes in and wants to emphasize the importance
81 of the Kinsey Institute’s research and education relating to gender equity in
82 business.
83

84 **BE IT RESOLVED THAT:**
85

86 **SECTION 1.** Kelley Student Government publishes the text of this resolution across its social
87 media platforms.
88

89 **SECTION 2.** Kelley Student Government calls upon the Kelley administration to create spaces
90 for its LGBTQ+ underrepresented populations and meet with Out at Kelley to
91 find ways to continue fostering an inclusive environment at the Kelley School of
92 Business.
93

94 **SECTION 3.** Kelley Student Government shall commission focus groups to learn how to better
95 uplift and support diverse populations during such times of distress and be a
96 resource for communities suffering from the lack of support from their federal
97 and local governments.
98

99 **SECTION 4.** Upon passage by the General Assembly and signature of the Kelley Student
100 Government President, a copy of this resolution shall be sent to President of Out
101 at Kelley Quinn Slattery, President of Queer Student Union Alenna Zweibeck,
102 Undergraduate Faculty Chair Bridget Stomberg, Executive Director of DEIB

103 Carmund White, Director of Student Support Kelly Higgins, Kelley Bias
104 Ombudsperson Stephanie Moore, Interim Dean Ashok Soni, Director of Student
105 Life Alison Miron, Associate Vice President of State Relations Trevor Foughty,
106 Associate Vice President of Federal Relations Doug Wasitis, Assistant Director
107 of State Relations Lafayette Jordan, Assistant Director of State Relations Zach
108 Smith Howard, and Professor April Sellers.
109

110 **Resolution 22-23-22 was passed by audible vote on March 2, 2023**

I hereby approve this resolution and certify it is true and correct.

Chase Wampler

3/2/2023

Chase Wampler

Date

President of the Student Government

